

**1**  **050** Ascolta e leggi il dialogo.

**Eric:** Do you play an instrument?

**Mollie:** No, I don't, but I love music. And what about you?

**Eric:** I play the piano and the guitar. I like jazz.

**Mollie:** Great!



**2**  **050** Ascolta di nuovo e ripeti il dialogo.

**3** Rileggi il dialogo dell'esercizio 1 e indica se le affermazioni sono vere (V) o false (F).

**1** Mollie suona il pianoforte.

**V** **F**

**2** Eric e Mollie odiano la musica.

**V** **F**

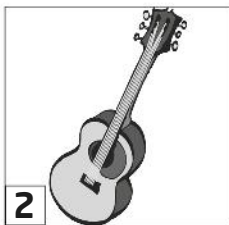
**3** Eric suona la chitarra.

**V** **F**

**4**  **051 Ascolta e ripeti i nomi degli strumenti.**



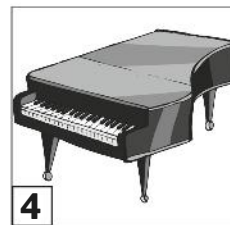
drums



guitar



keyboards



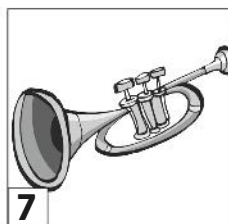
piano



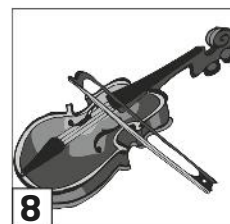
recorder



saxophone



trumpet



violin

**5**  **052 Ascolta i mini-dialoghi e sottolinea l'opzione corretta.**

**Dialogue 1**

**A:** Do you play an instrument?

**B:** Yes, I do. I play the **recorder** / **saxophone**.

**Dialogue 2**

**A:** Do you play an instrument?

**B:** No, I don't. And what about you?

**A:** I play the **drums** / **keyboards**.

**Dialogue 3**

**A:** Do you play an instrument?

**B:** Yes, I do. I play the **violin** / **guitar**.

**Dialogue 4**

**A:** Do you play an instrument?

**B:** No, I don't. And what about you?

**A:** I play the **piano** / **trumpet**.

# 17 PARLARE DI STRUMENTI MUSICALI

Name \_\_\_\_\_

Surname \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**6** Completa i mini-dialoghi con le parole che trovi nei rettangoli.

don't

play

instrument

piano

play

– Do you play an instrument?

– Yes, I do. I (1) \_\_\_\_\_ the keyboards.

– Do you (2) \_\_\_\_\_ an instrument?

– No, I (3) \_\_\_\_\_. What about you?

– I play the (4) \_\_\_\_\_.

**7** Chiedi ai tuoi compagni se suonano uno strumento. Attendi la risposta, poi scambiatevi i ruoli. Seguite il modello dato.

**Domanda**

**Risposta**

Do you play an instrument?

Yes, I do. I play \_\_\_\_\_.

No, I don't.